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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  3.2.6 Develop and use formulas to determine the surface areas of rectangular prisms, cylinders and pyramids.  3.2.7 Develop formulas using measurement strategies and concrete models; and use formulas to determine the volumes of pyramids, cones and spheres.  3.3.9 Use estimation and measurement strategies, including formulas, to solve surface area and volume problems in context.  3.3.8 Understand and describe in writing that measurement tools, measurements and estimates of measures are not precise and can affect the results of calculations. |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |